Remote education provision: information for parents

This information below is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

> Work will be set on Google Classroom in the form of lesson explanation and work to follow. Some of the work may well ask students to login to Sam Learning, which you have the details for.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English where we will focus on SPAG and Reading. This is because we do not want the gap widening further between those students at school and those learning from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3:	Year 7: 3-4 hours
	Year 8: 3-4 hours
	Year 9: 3-4 hours
Key Stage 4:	Year 10: 4-5 hours
	Year 11: 4-5 hours

Accessing remote education

How will my child access any online remote education you are providing?

At Batchwood we are going to be using Google Classrooms so that we can continue, as well as supplement, the teaching of our curriculum, during times of distant learning, as well as the setting of home learning.

Teachers will be uploading videos of lessons as well as work for students to be able to access the full curriculum from home. All work can be found in your son/daughters class group, when you sign into Google Classrooms.

For GCSE students, all options are available in the class folder and they will need to select their chosen options.

To access Google Classroom please follow the link below:

https://classroom.google.com

You must sign in to Google to be able to access our specific classrooms. You have all your son/daughters login details, e.g. name@batchwoodschool.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- You will already have received either a laptop supplied by the DfE or a Chrome Book supplied by Batchwood School. To date we have provided 68% of the student population with a device. We aim to supply 100% of the student population with a device by September 2021
- If you believe your son/daughter requires a device because your devices at home are not working/being used, please contact the school. We will deliver a device to your home
- If you do not have wifi access at home, again, please contact the school as wifi dongles are available to provide to families who need this
- It is acknowledged that not all students like digital learning, and instead would prefer to work on hard copies. Please let us know if this applies to you and we will ensure work is posted home with a SAE to return to school for marking and feedback

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets), textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences including; SAM learning, MyMaths, as well as Google Classroom
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is really useful as parents/carers if you could set up a regular routine at home in order to support your child's education
- Support your son/daughter in engaging in the work set on Google Classroom. Sit with them to ensure they understand the task set, talk it through if necessary, give example as appropriate
- Be patient!
- Ensure the devices are used safely. All devices are monitored by school for appropriate usage and any inappropriate sites visited will be 'flagged up', as well as naming the device used!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor the work handed in by the students (called Turn in) and provide feedback to the students individually when the deadline date has passed
- Work will be checked each day via the Google Classroom platform
- Any concerns will be communicated by the teacher to yourself as soon as is possible

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- All work will receive teacher feedback
- Most work will receive teacher written comments (formative assessment)
- When appropriate, work at KS4 will be Graded (summative assessment) accompanied by detailed feedback

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that many of our students at Batchwood School may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Regular phone calls home by the form tutor to ascertain how your son/daughter is coping generally, as well as academically
- Offering 1:1 support on accessing the online learning platform via phone call or by Zoom
- Visit home for face to face meeting on the doorstep
- In any way that helps YOU as a family

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your son/daughter will still be able to access the key learning objectives via Google Classroom
- There will often be a video explaining the work, but please remember, this may not contain the same nuances as you might experience in a live lesson
- Lessons provided will still be taught within a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback
- Opportunities to talk with teaching staff live to go through key issues regarding the learning