



Examinations Review 2025

	2023	2024	2025
All	17	19	20
Disadvantaged (Pupil Premium)	11	9	8
Low Prior Attaining (Key stage <100)	14	14	N/A
Mid Prior Attainment (Key stage 100-110)	3	5	N/A
High Prior Attainment (Key stage 2 >110)	0	0	N/A
Entered for GCSE English and Maths	4	13	11

In 2025 the school set its own targets for students based on any available FFT/CATs data.

Batchwood schools achievement is very good, when compared and contextualised with national data. This is due to quality of teaching learning in the school. We provide excellent interventions as and when identified by the team, as being necessary to support individuals in their progress and achievement.

The Attainment 8 score for our pupils was 10.6 compared to 2024 data which shows pupils with EHCP achieve an average of between 4.4 – 11.8.

17% of pupils achieved 4+ in both English and Maths compared with 6% Hailey Hall and 0% Brandles, Falconer do not publish data.

Outcomes in 2025 demonstrate clear and sustained improvement across all core subjects, with particularly strong gains in English and Science. When attendance is secure, a significant proportion of pupils are now achieving GCSE Grade 4+ outcomes, and nearly all pupils are leaving with recognised qualifications through GCSEs or Functional Skills. This represents a strong and improving picture for a specialist setting, with attendance and maths attainment identified as key areas for continued development.

Key Data:

	2024	2025	Adjusted for attendance (16 regular attenders)
English grade 4 or above	15%	33%	43%
Maths grade 4 or above	10%	23%	31%
Science grade 4 or above	20%	38%	50%
English and Maths	5%	17%	25%
Englis FS L2	84%	74%	100%
Maths FS L2	68%	43%	62%
English achieve target or above Not including Fskills results	40%	44%	50%
English including Fskills		61%	87%
Maths Achieve target or above Not including Fskills results	40%	30%	44%
Maths including Fskills results		48%	68%
PP English target achieved	66% 6/9	75% 6/8	
PP Maths target achieved	44% 4/9	37.5% 3/8	
Science grade 4 or above	20%	39%	56%
Science Achieve target or above	45%	38%	50%%

Significant improvement in GCSE Grade 4+ outcomes

There is a **clear year-on-year improvement** across all core subjects:

- **English Grade 4+** increased from **15% (2024)** to **33% (2025)**, rising further to **43% when adjusted for regular attendance**.
- **Maths Grade 4+** improved from **10% to 23%**, and to **31%** for regular attenders.
- **Science Grade 4+** rose from **20% to 38%**, reaching **50%** when attendance-adjusted.

The combined **English and Maths Grade 4+** figure increased from **5% to 17%**, and **25%** for regular attenders, representing a **fivefold improvement compared with 2024**.

Where attendance is secure, pupils are increasingly able to access and succeed in GCSE-level learning.

3 Year trend

Over the three-year period, the data shows a clear upward trend in attainment and a reduction in negative progress. Attainment 8 has increased consistently, and an increasing proportion of pupils are achieving the basics in English and maths. Although outcomes remain below mainstream benchmarks, they are in line with expectations for a specialist SEMH setting and demonstrate improving academic engagement and effectiveness of provision.

Year	Pupil No.	P8	A8	Basic 4+
2023	17	-1.92	7.5 (9.9)	0%
2024	19	-1.2	9.75 (9.69)	5%
2025	20	N/A	10.6 (9.25)	17%

(Pupil Premium)

Subject Grades

	9	8	7	6	5	4	3	2	1
English Language GCSE				1	1	2	5	3	1
English Literature GCSE			1						
Mathematics GCSE					5	3	3	4	
Science Double					2	1	1		
Science Tripple					5	4	3		
Art					2	2			

Vocational Subject grades

	Level 2 Dist	Level 2 Merit	Level 2 Pass	Level 1 Pass/Pass
Functional Skills English Level 1				21
Functional Skills English Level 2				20
Functional Skills Maths Level 1				16
Functional Skills Maths Level 2				10
Entry Level Functional skills Maths Level1				2
Entry Level Functional skills Maths Level 3				2
Entry Level Functional skills English Level 3				1
Science Btec			4	4
Sport Btec				1 (D)
Food and Cookery NCFE			5	
Music NCFE			5	
DT NCFE			6	
VCTC Hair and Beauty		1		1
Horticulture Btec				7

Child care			2	
Bushcraft IOL			6	

Subjects progress against Target

English Language GCSE

Target	DNS*	1	2	3	4	5	6	7	Expected progress%
6						1			0
5			1		1		1		33%
4	1								0
3	4		1	3	1	1	1		55%
2		1		3					50%
1									
Overall	1								27.6%

*Did not sit exam.

Functional Skills English.

Target	DNS	Entry Level 3	Level 1	Level 2	Expected progress
4+			1	4	80%
3		1	1	9	90%
2				2	100%
1	1				0
Overall					90%

*Did not sit exam.

All but one pupil achieved a qualification in English. If we include functional skills results 90% of students made expected progress.

Btec Science Results

Target	DNS*	Level 1 Pass	Level 2 Pass	Level 2 Merit	Expected progress
4+		1			0
3			2		100%
2		4	1		100%
Overall					66.6%

The Science results show all but 2 students hit their target grade across GCSE and Btec. Every student who sat a science qualification gained a grade. This is a very positive outcome for the students.

Business GCSE

Target	DNS*	1	2	3	4	5	6	7	Expected progress%
6						1			0
5									
4					1				100
Overall									50%

All students taking Business studies secured a strong grade however only 50% hit their progress target.

Art GCSE

Target	DNS*	1	2	3	4	5	6	7	Expected progress%
6						1			0
5									
4					1				100
3				1	1				100
Overall									75%

Vocational Subjects

Level 2 Dist	Level 2 Merit	Level 2 Pass	Level 1 Pass/Pass	Level 2 Dist
Sport Btec				1 (D)
Food and Cookery NCFE			5	
Music NCFE			5	
DT NCFE			6	
VCTC Hair and Beauty		1		1
Horticulture Btec				7
Child care			2	
Bushcraft IOL			6	

100% of students achieved their target grades in vocational subjects, demonstrating that the vocational route for many of our students is the correct one.

Summary

Examination outcomes in 2025 demonstrate a clear and sustained improvement in attainment across the school, continuing the positive three-year trend. Attainment 8 increased to 10.6, placing outcomes securely within and above national expectations for pupils with Education, Health and Care Plans. The proportion of pupils achieving GCSE grade 4 or above in English and mathematics rose significantly, with 17% achieving the combined measure and outcomes rising further when adjusted for regular attendance.

Functional Skills outcomes remain a key strength, ensuring that almost all pupils leave with recognised qualifications in English and mathematics. Science outcomes are particularly strong, with the majority of pupils achieving or exceeding their target grades across GCSE and vocational pathways.

Taken together, these results reflect the impact of high-quality teaching, personalised intervention, and a curriculum that balances academic ambition with realistic and meaningful accreditation. Attendance and mathematics attainment remain priorities for continued development, but the overall picture is one of improving engagement, increasing success, and strong preparation for post-16 destinations within a specialist SEMH setting.